

**Po Leung Kuk No.1  
W.H. Cheung College  
Annual School Report**

**School Year  
(2022/2023)**

# Annual School Report 2022/23

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# **The Kuk's Spirit**

Mutual Respect

United Effort

Benevolence

Charitable

Gratefulness and Recognition

Dedication to Serving the Community

## **Vision**

Children are nurtured. Youngsters are educated.

Adults are supported to contribute. Elderly are cared for.

The less fortunate are lightened with hope.

## **Mission**

To be the most prominent and committed charitable organization.

In the Kuk's Spirit to do good deeds with benevolence.

Dedicated in protecting the young and the innocent,  
caring for the elderly and the underprivileged, aiding the poor and healing the sick,  
educating the young and nurturing their morality,  
providing recreation to the public, caring for the environment,  
passing on the cultural inheritance and bringing goodness to the community.

## **Values**

Fine traditions    Accommodate the current needs

People-oriented    Care and appreciation

Sound governance    Pragmatism and innovative

Integrity    Vigilance

Optimal use of resources    Cost-effectiveness

Professional team    Service with heart

## **School Mission**

The vision and mission of Po Leung Kuk No.1 W.H. Cheung College center around the provision of exceptional and comprehensive education which cultivates academic excellence, moral virtues, and personal development among students. Renowned for guiding students towards personal and academic brilliance, our school constantly strives to create a holistic learning environment.

Through the dedicated efforts of our staff and effective communication between the school and parents, our institution has emerged as one of the most sought-after secondary schools in Wong Tai Sin. With a clear and well-defined mission, we have been fostering a harmonious working relationship and dedicated team spirit among the school community.

Our curriculum places equal emphasis on the five fundamental Chinese virtues: morals, intelligence, physical development, sociability, and aesthetics. By nurturing our students with these aspects, we aim to unlock the full potential of our young talent. Moreover, we are committed to continuously providing high-quality education and fostering a caring and stimulating school life to our future leaders.

As a reputable secondary school, we always endeavour to provide our students with a well-rounded educational experience focusing not only on academic excellence but also the development of correct moral values, personal growth, and a sense of social responsibility. We are dedicated to maintaining our position as a leading secondary school by consistently providing exceptional education and unleashing the potential of our students.

## **School Song**

Boys and girls of Po Leung College,  
To be honest and amiable,  
Brilliant and faithful, diligent and humble,  
These are the virtues we long for.

Youths of courage, youths of daring,  
Full of perseverance and will,  
Spirits are always in progress,  
Hearts to conquer every ill.

Well-known schools are plentiful,  
With thousands of heroes coming forth,  
And they flourish high and faithful,  
Po Leung College something more.

## Our School

Established in 1971, Po Leung Kuk No.1 W.H. Cheung College is an aided secondary school with English as the medium of instruction for nearly all classes and subjects. Our students consistently excel in scholastic achievements in public examinations. Most of our students achieve outstanding results, with many attaining Levels 5\*\*, 5\*, and 5 in many subjects. Moreover, most of our graduates successfully gain admission to different famous universities in Hong Kong. Many of our alumni have achieved remarkable success in their respective careers.

While preparing students for the HKDSE Examination is a short-term goal, our focus extends beyond academic perfection. We aim to provide a holistic education which fosters students' critical thinking, creativity, problem-solving skills, and character development, ensuring their long-term success and personal growth.

We strive to maintain a balance between academic studies and extracurricular activities by offering a multitude of learning opportunities. Our commitment lies in creating a supportive environment that facilitates the holistic growth and all-round development of our students, earning us a reputation for guiding our young talent towards personal and academic excellence.

# Achievements and Reflections on Major Concerns

## Priority Task 1: Nurture competent learners in a caring environment

### Achievements

1. Boost students' self-esteem and motivation to learn
  - i. About 62% of students were encouraged to give mutual feedback among peers in class.
  - ii. By giving positive feedback when marking students' assignments, teachers found that about 62% of students were motivated to do their assignments more seriously.
  - iii. By displaying students' outstanding works, teachers found that about 61% of students learned from others' outstanding assignments.
  - iv. Teachers found that about 46% of students took up at least one post of student organizations.
  
2. Provide a caring and supportive environment in different learning stages  
It is found that:
  - i. English teachers, Chinese teachers, Visual Arts teacher, Technology & Living teacher and Music teacher have set assignments with the theme of being caring and supportive;
  - ii. about 90% of F.1 students benefited from the support programme for F.1;
  - iii. about 80% of F.4-F.5 students gave positive feedback on the mental health workshops;
  - iv. about 90% of F.1 students gave positive feedback on the F.1 Orientation Programme;
  - v. about 80% of F.6 students gave positive feedback on the stress talks;
  - vi. about 80% participants showed active participation in the Art Facilitation Group;
  - vii. an inter-house choir competition with the theme of 'Being Caring and Supportive' was held.
  
3. Cater for the needs of high achievers  
Teachers found that:
  - i. about 60% of high achievers found the additional learning materials useful;
  - ii. by enrolling stronger students in external competitions and providing training and guidance during the course, about 69% of participants became more competent;
  - iii. by recruiting F.5 students to host/organize English activities, about 95% of participants became more confident;
  - iv. about 61% of participants benefited from the intensive training provided by outstanding alumni;
  - v. 100% of committees of societies and clubs prepared their year plan and evaluated it at the end of the academic year;

- vi. by nominating gifted students and high achievers to join programmes offered by universities, about 60% of participants found the programmes useful.
4. Cater for the needs of average students and low achievers
    - i. teachers found that about 64% of low achievers found the additional self-learning learning materials useful;
    - ii. by assigning extra Chinese, English and Mathematics classes for F.4 and F.5 average students in the school timetable, teachers found that about 46% of students became more competent;
    - iii. by holding after-school remedial classes in English, Chinese and Mathematics for junior students, teachers found that about 58% of participants became more competent;
    - iv. by encouraging students to participate in more extra-curricular activities, teachers found that about 72% students joined at least 2 clubs and societies.
  5. Cater for the needs of SEN students
    - i. By strengthening communication with the Guidance Team and social workers, all teachers involved understood the educational needs of the students.
    - ii. By devising individual education plans for SEN students, teachers found that about 90% of students benefited from the plans.
    - iii. By breaking down instructions into manageable tasks, teachers found that about 90% of SEN students managed the tasks.
    - iv. All SEN students improved their comprehension ability and communication skills after joining the Speech Therapy Service.
    - v. All SEN students became more sociable after joining the Social Skills Training Group.
    - vi. Students found that they had better support through the individual career guidance.

## **Priority Task 2: Enhance bonding with different stakeholders**

### Achievements

1. Enhance bonding with the principal
  - i. About 77% of teachers found that the communication between the principal and panel heads about seeking advice from the principal on matters concerning implementation of departmental policies and activities when need arises was effective.
  - ii. The principal attended and served as the judge of at least 4 competitions in school.
  - iii. The principal shared his experiences in talks, opening and end-of-year ceremonies.

- iv. By encouraging students to apply for different programmes / activities and universities through the Principal Nomination Scheme, teachers found that about 20% of participants had more chances to explore and participate in different programmes with the principal's support.
2. Enhance bonding with teachers
    - i. Most teachers agreed that they are well-informed of EDB circulars and courses available.
    - ii. About 96% of teachers found the sharing of teaching ideas on Staff Development Days useful.
    - iii. All new teachers found that they got a better understanding of the school after the Induction programme.
    - iv. About 70% of teachers involved found the training and support to senior form teachers on career-related matters useful.
  3. Enhance bonding with students
    - i. In order to acknowledge students' achievements, prizes and awards were presented to students in school assemblies.
    - ii. Students with outstanding academic performance were awarded with scholarships.
    - iii. About 22% of students actively engaged in the activities that require teamwork.
    - iv. By enhancing communication with students after school via Google Classroom and emails, 77% of teachers found the communication with students better.
    - v. By holding a week with the main theme "Bonding", teachers found that about 70% of students showed active participation in the activities.
    - vi. About 80% of participants showed active participation in various support programmes and training programmes for students of different forms and needs.
    - vii. About 86% of prefects benefited from various training programmes for prefects for enhancing their assertive and leadership skills.
    - viii. About 88% of Head Prefects and Senior Prefects benefited from organizing the prefect workshops.
    - ix. By facilitating interaction and experience sharing between junior and senior students with the use of social media platform, teachers found that about 60% of the posts received comments by junior form students.
    - x. Teachers found that about 70% of students actively shared their ideas and feelings in class periods.
  4. Enhance bonding with parents
    - i. Most of the teachers found that communication between teachers and parents was strengthened by keeping parents informed of their children's academic performance and discipline problems through various means.
    - ii. About 90% of parents read the information about seminars, workshops and talks organized by the EDB sent through e-platform.



- iii. It is found that the participation rate for orientation for parents of F.1 newcomers was about 90%.
  - iv. It is found that the participation rate for various activities e.g. talks, workshops, handicraft courses, etc was about 90%.
  - v. It is found that about 60% of F.3 and F.6 parents better understood NSS elective subjects selection and multiple pathways of secondary graduates through the careers talks for parents of F.3 and F.6 students.
5. Enhance bonding with alumni
- i. Alumni were recruited to conduct after-school classes and training programmes, etc.
  - ii. About 55% of participants found the activities about sharing experience and providing career-related advice from alumni for F.3 and F.6 students useful.
  - iii. Alumni were invited to serve as adjudicators or performers in school events, e.g. Inter-house Choir Competition, Christmas variety show, etc.
6. Enhance bonding with the community
- i. The Principal visited many primary schools to give talks to facilitate parents in secondary school selection.
  - ii. Over 800 families were enrolled in the Information Day.
  - iii. At least 4 activities were organized by each Uniform Group to serve the community this academic year.
  - iv. About 75% of students showed active participation in voluntary services, e.g. flag-selling and raffle tickets, etc.

### Reflections

Owing to the class resumption and relaxation of anti-epidemic measures in the second term, most of the scheduled activities could be held in the second term. Some activities scheduled in the first term were cancelled or postponed.

1. Successful measures will continue.
2. Multimodal activities will be carried out in order to motivate students' involvement in activities that require teamwork.
3. Curriculum and teaching materials will be re-designed to suit the needs of the high achievers in the intensive training provided by outstanding alumni.
4. More communication channels can be explored to facilitate the communication between teachers and students after school.

## **Our Learning and Teaching**

The school conducted after-school, Saturday and summer tutorial classes for weaker students to cater for their learning needs. To be better in line with the Key Learning Areas, the school grouped Economics, History, Geography, Chinese History, Citizenship and Social Development, Liberal Studies and Life and Society into Personal, Social and Humanities Education, and Biology, Physics, Chemistry and Integrated Science into Science Education. The School also often reviewed the elective options offered to senior form students to cater for their interest.

## **Support for Student Development**

### **Discipline**

1. The Outstanding Class Award Competition, consisting of Inter-class Board Design Competition, Punctuality Campaign, Cleanliness Campaign and Orderliness Contest, was organized to help students develop the virtues of self-discipline, integrity and sincerity, and cultivate a positive attitude towards life and their roles in the community.
2. The Good Behaviour Award was organized to help students develop positive values.
3. A workshop was organized to help F.1 students to adapt to a new school life.
4. Two prefect workshops and one day camp were held to foster better cooperation and elevate uniformity and techniques when carrying out their duties.
5. Senior prefect internship was held to train potential prefects to be head prefects / senior prefects in the next academic year.
6. Talks on cyber safety were held for F.1 students to increase their awareness.
7. Talks on anti-drug were held to increase their awareness of this issue.
8. Exhibition about the work of Independent Police Complaints Council was held to increase their understanding on the work of them.
9. A graduate was invited to give a speech to students to encourage them and boost their enthusiasm for their life planning.
10. A workshop on anti-bullying was held for F.1 and some F.2 classes to develop a proper way to communicate with their classmates and have a more harmonious school environment.

### **Guidance**

1. Sex Talks for F.1-F.4 students were organized to help students understand the skills of communicating with the opposite sex and develop a responsible attitude towards dating.
2. The Healthy School Project was organized to promote healthy life and enhance the understanding of the adverse effects of drug abuse.

3. Form One Orientation Programmes were held to help F.1 students cope with the changes in secondary school life.
4. Personal growth groups were organized to help students widen their horizons and develop a positive attitude towards life.
5. Mental health workshops for F.4 and F.5 students were held to enhance the awareness of mental health.
6. Activities themed “Po 1 Connect” were held to cultivate a harmonious atmosphere in school.
7. Student Ambassador Scheme was held to cultivate a positive attitude towards life.
8. Talk on Stress Management was organized for F.6 students to equip themselves with more coping skills.
9. With the Learning Support Grant, the following programmes and services were implemented:

Title of Service / Programme	Objectives	Evaluation on Effectiveness
1. Speech Therapy Service	To improve students’ comprehensive ability and communication skills.	<ul style="list-style-type: none"> <li>● A school-based speech therapist was hired to offer 17 sessions of individual training to students with speech and language impairment throughout the school year.</li> <li>● Students welcomed the speech therapy service. They found it useful and practical.</li> </ul>
2. Attention Training Group for SEN students	To help SEN students be more attentive.	<ul style="list-style-type: none"> <li>● 6 sessions of tailored training were held from November to December.</li> <li>● Through the group activities, students became more attentive.</li> <li>● Students found the activities interesting and it is worthwhile to continue this programme in the next school year.</li> </ul>
3. Psychological Support Programme conducted by counselling psychologist	To provide individual counselling services such as social skills and executive skills guidance.	<ul style="list-style-type: none"> <li>● 50 sessions of counselling service were provided to students in need.</li> <li>● Individual progress was noted on students’ executive skills, learning motivation and social skills.</li> </ul>
4. Social Group for SEN students	To help SEN students improve their social skills.	<ul style="list-style-type: none"> <li>● 6 sessions of tailored training were held from October to November.</li> <li>● Through the group activities, students’ social skills were improved.</li> <li>● Students found the activities interesting and it is worthwhile to continue this programme in the next school year.</li> </ul>
5. After-school Tutorial Classes ① Saturday Tutorial Classes ② Summer Tutorial Classes ③ SEN Tutorial Classes	To strengthen students’ foundation after school.	<ul style="list-style-type: none"> <li>● Alumni were employed as tutors to provide after school tutorials for students in need.</li> <li>● 10 sessions of Saturday Tutorial Classes, 10 sessions of Summer Tutorial Classes and 40 sessions of SEN Classes were held respectively.</li> <li>● Students found the tutorial classes useful and could improve their academic work.</li> </ul>

6. Inclusion Activity Service	To enhance the inclusion culture in the school.	<ul style="list-style-type: none"> <li>● Two sessions of inclusion activity service were provided in a Form 1 class during April and May.</li> <li>● Students welcomed the service and found the activities interesting. Inclusion culture was enhanced. It is worthwhile to continue this service in the next school year.</li> </ul>
7. Psychological Support Programme conducted by clinical psychologist	To provide individual counselling services such as skills to cope with stress.	<ul style="list-style-type: none"> <li>● 18 sessions of counselling service were provided to students in need.</li> <li>● Individual progress was noted on students' skills of coping with stress.</li> </ul>

### **Co-curricular Activities**

1. A total of 44 clubs and societies have been set up to offer students ample opportunities for whole-person development.
2. Professional coaches were hired to provide quality training to Basketball Team, Dance Club, Football Team, Ice Hockey Team, Table Tennis Team, and Volleyball Team.
3. The active participation and impressive performance of the school Wind Band in the Inter-school Music Festival were commendable.
4. To cultivate the sense of concern for the community, to develop the sense of responsibility and to promote positive values, the "Community Service Scheme" has been introduced. Students are awarded based on the accumulated number of service hours delivered in one service period. Students will awarded 2 conduct marks if they have attained 8 hours of service in a service period. Those who have attained 20/30/50 hours or above will also be awarded a Bronze / Silver / Gold Certificate respectively.

### **Moral, Civic and National Education**

1. Apart from the visits to China, talks, book exhibitions and message sharing sessions, activities organized by Education Bureau and other Non-Governmental Organizations were promoted to deepen students' understanding of the country's development and national security, and nurture them as good law-abiding citizens.
2. Collaboration and partnership with departments, such as Chinese History, Discipline, Counselling, Geography, Music, English and school library were fostered. An array of competitions and activities was held to enhance students sense of national identity and cultivate their positive values.
3. Books designed for moral, civic and national education were bought and introduced to students.
4. The teaching materials for F.1-F.3 Form-teachers' periods were reviewed regularly to include more up-to-date information to help promote national security education and create a peaceful school environment.

## **Parent-Teacher Association (PTA)**

The school provided students with opportunities to acquire extra-curricular knowledge, extend their learning experiences and cultivate a better parent-child relationship by organizing different PTA activities such as talks, sharing workshops, narcissus planting and handicraft courses, and F.1 orientation programmes.

## **Other Learning Experiences (OLE)**

### **OLE Activities**

In order to provide students with a broad and balanced curriculum offering diverse learning experiences and to foster whole-person development, the school has arranged various activities for students such as talks, workshops, games, leadership training, career-related experiences and community service, etc.

## **Student Performance**

### **Academic Performance**

#### **Public Examination - HKDSE**

The percentage of students with Level 4 and Level 5 or above was 80.5% and 42.3% respectively. 91.9% of our students met the '3322' requirement or did better in the four core subjects, namely Chinese, English, Mathematics and Liberal Studies, which was far above the Hong Kong average. Many of our students also scored Level 5 or above in Mathematics (Compulsory Part) (47.1%), English Language (38.2%), Chinese Language (30.1%), Liberal Studies (31.6%), Mathematics (Extended Part – Algebra and Calculus) (87%), History (61.9%), Physics (56.7%), Chemistry (54.3%), Information and Communication Technology (50%), Business, Accounting and Financial Studies (Accounting) (48.8%), Biology (45.9%), Economics (41.7%), Chinese History (37.5%), Chinese Literature (37.5%). The most outstanding student was Chan Tsz Ching who achieved 5(5\*\*) and 2(5\*). Apart from her, eighteen of our students achieved 5\*\* in at least two subjects (including the Mathematics extended part).

### **Non-academic Performance**

1. The school won lots of external competition prizes, including championship, first runner-up and second runner-up in sports and cultural competitions. 21 prizes and 94 prizes were attained in sports competitions and cultural competitions respectively.
2. In inter-school events, the headcounts in terms of participation in inter-school events for F.1-F.3 and F.4-F.6 were 411 and 146 respectively.

## **Feedback on Future Planning**

The school strived to provide a caring and supportive environment to nurture competent learners in 2022/2023. Successful measures like the support programme, F.1 Orientation Programme, Speech Therapy Service and Social Skills Training Group the were planned to continue.

Due to the class resumption and relaxation of anti-epidemic measures, many scheduled activities and programmes could be carried face-to-face in the second term of 2022/2023. As usual, students gained a lot in these activities and therefore, more teaching and learning activities like workshops and peer-evaluation classroom activities were planned. Multimodal activities will be arranged in order to motivate students' involvement in activities that require teamwork Curriculum and teaching materials will be re-designed to suit the needs of the high achievers in the intensive training provided by outstanding alumni.

We also attached great importance to enhancing bonding with different stakeholders: the principal, fellow teachers, students, parents, alumni and the community. Through providing a caring and supportive environment to students, we believed that bonding with students was enhanced. More communication channels can be explored to facilitate the communication between teachers and students after school.

Support programmes, training programmes, orientation for parents of F.1 newcomers and various PTA activities were organized to enhance bonding with different stakeholders and were shown to be effective. Some of these were still streamlined because of anti-epidemic measures brought by the COVID-19 pandemic. Activities were planned to resume to normal phase by phase and successful measures will continue.

Bonding with the principal and fellow teachers, parents and students were enhanced successfully. To enhance bonding with alumni, more information about the school will be shared with alumni through different communication channels. More alumni will be invited to participate in school events and activities.

Financial Summary			
		Income \$	Expenditure \$
<b>BALANCE B/F (GOVERNMENT FUNDS AND SCHOOL FUNDS)</b>		13,672,512.21	
<b>I.</b>	<b>GOVERNMENT FUND</b>		
(1)	<b>EOEBG Grant</b>		
(a)	<b>School Specific Grants</b>		
	• Administration Grant	4,661,513.83	3,860,293.20
	• Salaries for non-teaching staff (Administrative Officers/Clerks and Workmen, Service Charges of Security Guard)	-	-
	• Air-conditioning Grant	568,782.00	193,907.90
	• Composite Information Technology Grant	565,906.00	611,532.98
	• Capacity Enhancement Grant	654,502.00	610,777.65
	• School-based Educational Psychology Service (SBEPS ) Grant	111,488.00	107,809.60
	• School-based Management Top-up Grant	51,615.00	62,400.00
	<b>Sub-total:</b>	6,613,806.83	5,446,721.33
(b)	<b>Non-School Specific Grant (Baseline Reference)</b>		
	• Income	2,446,287.99	-
	• School & Class Grant Expenses	-	1,827,260.24
	• Lift Maintenance Grant Expenses	-	87,300.00
	• Lab Prep. Room Air-conditioning Facilities Electricity & Maintenance Grant Expenses	-	376.10
	• Enhancement Grant Expenses	-	5,640.00
	• Supplementary Grant (SBM) Expenses	-	628.20
	• Programme Fund for Whole School Approach to Guidance & Discipline Expenses	-	5,725.70
	• Composite Furniture & Equipment Grant Expenses	-	2,787,377.70
	• Consolidated Subject Grant Expenses	-	131,992.20
	<b>Sub-total:</b>	2,446,287.99	4,846,300.14
(2)	<b>Grants Outside EOEBG</b>		
	• Home School Co-operation Association & Activity Grant	20,855.00	21,918.10
	• School-based After-school Learning & Support Programme Grant	107,600.00	-
	• Rent & Rates Grant	810,000.00	810,000.00
	• Learning Support Grant for Secondary School	154,850.00	194,030.00
	• Teacher Training Grant (SEN) for IMC Schools	67,080.00	84,280.00
	• Enhanced Funding for Non-Chinese Speaking Students	153,769.00	54,599.60
	• Information Technology Staffing Support Grant	327,588.00	586,039.97
	• Promotion of Reading Grant	74,646.00	40,884.10
	• Life-wide Learning Grant	1,455,555.00	1,787,065.30
	• Teacher Relief Grant	2,804,870.00	2,201,188.99
	• Student Activities Support Grant	157,950.00	78,928.00
	• One-off Citizenship & Social Development Grant	-	570.00
	• Special Anti-epidemic Grant (March 2022)	-	973.00
	• AEF 6.0 - Cleansing & Security Workers Subsidy	28,000.00	28,000.00
	• Quality Education Fund E-learning Funding Programme	39,852.00	39,852.00
	• Hong Kong School Drama Festival Grant	3,700.00	3,405.00
	<b>Sub-total:</b>	6,206,315.00	5,931,734.06
		<b>Income \$</b>	<b>Expenditure \$</b>
<b>II.</b>	<b>SCHOOL FUNDS (GENERAL FUNDS)</b>		
	• Tong Fai	148,920.00	-
	• Deficit on Sale of Exercise Books and School Uniforms	-	30,538.30
	• Tuckshop Rental received	206,800.00	-
	• Donations	61,645.50	61,645.50
	• Other Income received	197,087.43	-
	• Expenditure	-	246,001.42
	• Scholarships & Awards	298,371.00	298,371.00
	• Quality Education Fund	24,585.00	420,692.00
	• Approved Collection for Specific Purposes Account	134,250.00	26,782.70
	<b>Sub-total:</b>	1,071,658.93	1,084,030.92
<b>Total Deficit for 2022-23 School Year</b>			970,717.70
<b>Accumulated Surplus as at the end of 2022-23 School Year</b>		12,606,880.20	

## **Evaluation of the Use of the Capacity Enhancement Grant**

1. The three administrative assistants performed the assigned non-teaching tasks satisfactorily.
2. The non-teaching workload of teachers was alleviated and more effort could be spared for curriculum development.
3. Subject curricula and teaching strategies were reviewed to cater for the diverse needs of students.

## **Evaluation of the Use of the Composite Information Technology Grant**

1. All IT facilities, software and network were maintained in good condition.
2. Requests for maintenance were handled as soon as possible.
3. Consumable items were purchased regularly and stocked.
4. Teachers and students could access the Internet through the school network and WiFi at all times.
5. Technical support for IT teaching, online lessons and STEAM education was provided.

## **Evaluation of the Use of the Promotion of Reading Grant**

The school used the fund in the following aspects:

1. An Extensive Reading Scheme of Chinese and English subjects has been launched from F.1 to F.3 as usual. In addition to physical books, the library also has an online reading platform, allowing students to choose different media of reading anytime and anywhere to encourage them to read in any situations.
2. An e-library and e-reading platforms were provided to encourage students to read and develop a good reading habit.
3. Books and magazines that had been written off were given to students to enhance their interest in reading.
4. A reading corner was located at the student rest area that allowed students to read easily during recess and lunchtime. Materials in the reading room for reading English books and magazines for students were continuously updated.
5. The library has held a large-scale book exhibition. Several special book exhibitions have been held in the library, such as science subjects. Lantern riddles were also prepare in the middle of the year. In addition, in collaboration with national education, the library has organised a series of related information and book exhibitions, such as the National Memorial Day for the victims of the Nanjing Massacre, National Day, Labor Day, the September 18<sup>th</sup> Incident and the 102<sup>nd</sup>



anniversary of the founding of the Communist Party of China. The purpose of these activities is to promote and cater to students' different reading preferences.

6. Reading posters, famous poems, famous sayings, etc., were posted by the library to broaden students' vision.
7. Having received the funding from the Jockey Club Joy of E-Reading Scheme this year, the purchase of Chinese e-books will be paid using this fund. In addition, the selection of English e-books and reading platforms is still under consideration due to some technical issues, and the purchase is expected to be completed in 2023-2024.

Actual Expenditure:

Item	Amount
1. Purchase of physical books	\$19,166.10
2. Subscription of magazines and newspapers	\$15,154.00
3. E-Read of 每日一篇	\$4,000.00
4. English and Chinese Extensive Reading Scheme activity expenses	\$2,564.00
Total:	\$40,884.10

School-based After-school Learning and Support Programmes  
School-based Grant - Programme Report

Staff-in-charge:                     SETO Mei Han                    

Contact Telephone No.:                     2321 2167                    

A. The number of students (count by heads) benefitted under the Grant is           0           (including A.           0           CSSA recipients, B.           0           SFAS full-grant recipients and C.           0           under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
<b>Total no. of activities:</b>									
<b>@No. of man-times</b>					<b>Total Expenses</b>				
<b>**Total no. of man-times</b>									

Note:

\* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\* Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C)

### C. Project Effectiveness

*In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?*

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
<b>Learning Effectiveness</b>						
a) Students’ motivation for learning	✓					
b) Students’ study skills	✓					
c) Students’ academic achievement						✓
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness	✓					
f) Students’ self-esteem	✓					
g) Students’ self-management skills	✓					
h) Students’ social skills	✓					
i) Students’ interpersonal skills	✓					
j) Students’ cooperativeness with others	✓					
k) Students’ attitudes toward schooling	✓					
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development	✓					
n) Students’ participation in extracurricular and voluntary activities	✓					
o) Students’ sense of belonging	✓					
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvement	✓					

D. Comments on the project conducted

***Problems/difficulties encountered when implementing the project***

*(You may tick more than one box)*

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes;
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): \_\_\_\_\_

E. Do you have any feedback from students and their parents?

Are they satisfied with the service provided? (optional)

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**Report on the Use of the Life-wide Learning Grant**  
**2022-2023 School Year**

Schools are required to upload this Report or the School Report which consist of this Report endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.

**Category 1: To organise / participate in life-wide learning activities**

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	<b>Local Activities:</b> To organise life-wide learning activities in different KLAS / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes													
1	English Enrichment Programme (only after resumption of whole-day school)  Objectives: • To boost students' higher-order thinking by engaging them in various reading and speaking activities  • To provide students with opportunities to express their opinions of different issues, thereby strengthening their confidence and ability to conduct discussions in a rational manner	Oct 2022 - May 2023	S1 - S3	67	\$41,400.00	\$617.91	E6	English Language	The courses were successfully organised and most students found the courses meaningful and fruitful.	✓				
2	Online English Programme (F.1-3)  Objectives: • To promote students' self-directed learning skills  • To enrich students' knowledge of the world by exposing them to a wide range of texts on various topics	Sep 2022 - Jun 2023	S1 - S3	458	\$24,990.00	\$54.56	E6	English Language	Most of the students believed that the online programme helped them be more self-disciplined.	✓				
3	Public Speaking Contest  Objective: To boost students' confidence in speaking to an audience and expressing their opinion of different topics.	23 Mar 2023	S1 - S5	54	\$3,940.00	\$72.96	E1	English Language	Most of the participants agreed that their confidence was built by joining the speaking contest.	✓				
4	74th Hong Kong Speech Festival (2022)  Objectives: • To provide students with opportunities practice their speaking skills.  • To boost students' confidence speaking/performing in front of large audiences	Nov - Dec 2022	S1 - S5	55	\$8,250.00	\$150.00	E1	English Language	2 firsts, 3 seconds, 1 third, 84% received Merit while the rest were Proficiency, disqualified or did not perform	✓		✓		

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	<b>Local Activities:</b> To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes													
5	74th Hong Kong Speech Festival (2022)  Objectives: • To provide students with opportunities practice their speaking skills.  • To boost students' confidence speaking/performing in front of large audiences	Nov 2022	S1 - S6	20	\$3,100.00	\$155.00	E3	Chinese Language	1 First Runner-up, 9 Merits	✓		✓		
6	Mathematics Olympiad courses  Objectives: The courses will provide systematic contents to develop the high-ordered thinking skills of gifted and talented students, and the appreciation of the aesthetic nature and cultural aspects of mathematics.	Oct 2022 - Feb 2023	S1 - S4	77	\$39,600.00	\$514.29	E6	Mathematics	Systematic contents were provided.	✓				✓
7	Mathematics intensive training  Objectives: Alternative learning opportunities for exceptional gifted students will be provided. More able students will be selected for training in preparation for the external competitions.	Oct 2022 - Jun 2023	S1, S2, S4 & S5	18	\$25,830.00	\$1,435.00	E5	Mathematics	Exceptionally gifted students were selected and trained to represent the school in numerous external Mathematics competitions.	✓				
8	Subsidising students' participation in external Mathematics competitions  Objective: To encourage more students participating competitions held by other institutions.	Whole year	S1 - S5	8	\$8,220.00	\$1,027.50	E1	Mathematics	Students were encouraged to join various external Mathematics competitions.	✓				
9	Physics Olympiad Training  Objective: To provide training for gifted students in Physics	Nov 2022 - May 2023	S3 - S4	25	\$10,080.00	\$403.20	E5	Physics	81% of participants gained confidence in solving challenging questions.	✓				

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	<b>Local Activities:</b> To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes													
10	Biology Olympiad Training  Objective: To provide training to more-capable students	Mar - Aug 2023	S4	22	\$6,930.00	\$315.00	E5	Biology	80% of students thought the training course was helpful to enrich their knowledge in advanced biology. However, half of the students also thought that the course materials was a bit too difficult.	✓				
11	Po1 Farm – Farming activities in the school campus  Objective: To stimulate students' active interest in Biology	Whole year	S4 - S6	20	\$1,095.90	\$54.80	E7	Biology	All students enjoyed the activity and were willing to work on the field together with the teacher.	✓				
12	Visit to organic farm  Objective: To stimulate students' active interest in Biology	The activity was not held because a suitable location for the activity could not be found.			\$0.00			Biology		✓				
13	Hong Kong Biology Literacy Award  Objectives: • To stimulate students' active interest in Biology • To challenge and expand their talents • To enhance their scientific literacy • To widen their exposure in cutting-edge biological knowledge and innovation	The nature of the activity has been changed. No student was interested in the new one.			\$0.00			Biology		✓				

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	<b>Local Activities:</b> To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes													
14	STEAM Week: workshop and talk Objective: To promote and arouse students' interest in STEAM	May 2023	S1 - S3	60	\$9,000.00	\$150.00	E1	Cross-Disciplinary (STEM)	85% of the students enjoyed the activity and thought it was interesting. Similar activity should be organized again in the next school year.	✓				
15	Secondary School Mathematics and Science Competition Objective: To promote students' interest in Biology, Chemistry, Mathematics and Physics through competition	The competition was not organized this year.			\$0.00			Cross-Disciplinary (STEM)		✓				
16	Field trips, tours and visits Objective: To adopt an inquiry-based approaches to learning to help students develop self-learning and life-long learning attitudes	Jan 2023	S4 - S5	30	\$1,054.20	\$35.14	E2	Geography	The attendance rate was over 95%.	✓	✓			
17	Geography external competitions, e.g. Geography Olympiad Objectives: • To promote geography • To stimulate understanding between young people • To stimulate a higher quality of school geography worldwide	Jan 2023	S4 - S5	12	\$840.00	\$70.00	E1	Geography	Attendance certificates were awarded.	✓				
18	School Band Training Programme Objective: To develop the musical talent	Whole year	S1 - S5	60	\$725,928.00	\$12,098.80	E5	Arts (Music)	There was an excellent performance in the competition. The ensemble techniques have been developed.			✓		
19	The 75th HK Schools Music Festival Objective: To enhance the techniques	Feb 2023	S1 - S5	28	\$7,670.00	\$273.93	E1	Arts (Music)	There were good results in the competitions.			✓		



No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	<b>Local Activities:</b> To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes													
20	Application fee of external art competitions Objective: To recognize the ability of high achievers	1st term	S1 - S4	32	\$3,930.00	\$122.81	E1	Arts (Visual Arts)	24 awards received	✓		✓		
21	Inter-school art competitions Objectives: • To recognize the ability of high achievers  • To strengthen school's art atmosphere	Sep 2022 & May 2023	S1 - S2	310	\$2,272.00	\$7.33	E1	Arts (Visual Arts)	The participation rates for S1 and S2 were 98% and 97% respectively. Positive feedback was received by posting outstanding works outside the Art Room.	✓		✓		
22	Ice skating lessons for senior classes Objective: To develop students' Ice Skating ability	Apr - May 2023	S4 - S5	300	\$27,150.00	\$90.50	E1	Physical Education	Attendance rate was 95%.	✓		✓		
23	HKSSF Students Registration fee Objective: To pay for registration cards for students' external competitions	Whole year	S1 - S6		\$0.00		E1	Physical Education		✓				
24	Training for Hong Kong School Ice Hockey Competition (Organized by HKIHA) Objective: To develop students' ice hockey ability	Whole year	S2 - S6	15	\$21,600.00	\$1,440.00	E6	Physical Education	N.A.			✓		
25	Ice hockey training courses at Dragon Centre Objective: To develop students' ice hockey ability	Whole year	S1 - S6	25	\$75,200.00	\$3,008.00	E2	Physical Education	Attendance rate was 80%.			✓		
26	Ice hockey school team training Objective: On-ice training for school team	Whole year	S1 - S6	15	\$228,550.00	\$15,236.67	E5	Physical Education	Attendance rate was 80%.			✓		

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	<b>Local Activities:</b> To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes													
27	Football Training Programme Objective: To develop students' football ability	Whole year	S1 - S6	27	\$26,880.00	\$995.56	E5	Physical Education	Students developed better football skills and better team spirit.			✓		
28	Table Tennis Training Programme Objective: To develop students' table tennis ability	Whole year	S1 - S6	23	\$28,824.00	\$1,253.22	E5	Physical Education	Team members' skills in table tennis were improved.			✓		
29	Basketball Training Programme Objective: To develop students' basketball ability	Whole year	S1 - S6	60	\$80,262.00	\$1,337.70	E5	Physical Education	Attendance rate was 80%.			✓		
30	Ice Hockey Training Programme Objective: To develop students' ice hockey ability	Whole year	S1 - S6	20	\$33,264.00	\$1,663.20	E5	Physical Education	Attendance rate was 80%.			✓		
31	Dance Training Programme Objective: To develop students' dance ability	Sep 2022 - Jun 2023	S1 - S3	20	\$32,395.00	\$1,619.75	E5	Physical Education	Competition performance got improvement. Members were fully involved.			✓		
32	CCA Disney Theme Park Adventures Objective: To enrich students' adventure experience and foster bonding among committee members	10 Jul 2023	S2 - S5	100	\$32,000.00	\$320.00	E1	Leadership Training	The leadership skills and aesthetic skills were improved.	✓	✓	✓		
33	Field Training Camp Objective: Leadership training	The activity was not held because the external organiser did not provide enough quota for our students.			\$0.00			Leadership Training			✓	✓		
34	CCA training workshop Objectives: • To nurture students' sense of responsibility  • To train students' leadership skills and effective communication skills	8 Oct 2022	S3 - S5	44	\$9,900.00	\$225.00	E1	Leadership Training	94.3% of participants agreed that they acquired the basic skills and knowledge of a leader.		✓	✓	✓	✓

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	<b>Local Activities:</b> To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes													
35	School picnic  Objective: To let students spend time outdoors, get fresh air and sunshine that can reduce stress and anxiety related to studies and other issues	4 Nov 2022	S1 - S6	845	\$112,000.00	\$132.54	E1, E2	Values Education	48 students were absent as the vaccination requirements were not fulfilled.			✓		
36	Robotics training courses held by alumni  Objectives: • The courses will provide basic training for interested students such as basic programming and robot building.  • The courses aim at stretching interested students' potential in programming and robotics. They will develop positive values and attitudes such as perseverance and sportsmanship.	Mar - Jul 2023	S1 - S3	27	\$15,120.00	\$560.00	E5	Cross-Disciplinary (STEM)	Overall 94% attendance	✓	✓			✓
37	Training courses from robotics training company for advanced learners  Objective: Students can learn advanced skills and cutting-edge technology from the courses.	Sep - Dec 2022	S3 - S5	13	\$27,000.00	\$2,076.92	E5	Cross-Disciplinary (STEM)	Overall 98% attendance	✓	✓			✓
38	Competition fees  Objective: They will develop positive values and attitudes such as perseverance and sportsmanship through joining competitions.	Whole year	S3 - S5	36	\$13,500.00	\$375.00	E1	Cross-Disciplinary (STEM)	Students had the chances to join various robotics competitions.	✓	✓			✓
39	Fees for Red Cross competitions  Objective: To prepare materials and pay for the enrolment fees	Feb 2023	S1 - S5	10	\$400.00	\$40.00	E1	Uniformed group (Red Cross)	Members joined few competitions on the checklist.					✓
40	Service subsidy  Objective: To assist students with financial difficulties	Oct - Nov 2022, Jan, Apr, Jul - Aug 2023	S1 - S5	50	\$2,555.00	\$51.10	E1	Uniformed group (Red Cross)	About 50 students received subsidy and hence could join the activities.					✓

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	<b>Local Activities:</b> To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes													
41	Chinese Calligraphy Competition Objective: To promote students' interest in Chinese calligraphy	Dec 2022	S1 - S6	6	\$100.00	\$16.67	E1	Chinese Language	1 student got the Selected Award.	✓				
42	Programming Training Objective: To promote students' interest in programming	Sep - Nov 2022	S4 - S5	8	\$3,780.00	\$472.50	E5	Cross-Disciplinary (STEM)	Overall 65% attendance	✓				
<b>(Please insert rows above if the space provided is insufficient.)</b>														
			<b>Sub-total of Item 1.1</b>	<b>3,000</b>	<b>\$1,694,610.10</b>									
1.2	<b>Non-Local Activities:</b> To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons													
1														
2														
<b>(Please insert rows above if the space provided is insufficient.)</b>														
			<b>Sub-total of Item 1.2</b>	<b>0</b>	<b>\$0.00</b>									
			<b>Expenses for Category 1</b>	<b>3,000</b>	<b>\$1,694,610.10</b>									

**Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning**

No.	Item	Purpose	Actual Expenses (\$)
1	Field trip equipment	Geography field trips	\$1,990.00
2	Art Making Packs	<ul style="list-style-type: none"> <li>• To promote art making</li> <li>• To keep interest of art creation outside classroom</li> <li>• To cater needs for art lovers</li> </ul>	\$11,879.00
3	Ice hockey training equipment	For training and students' protective use	\$38,700.00
4	Training uniform for Ice Hockey Team	12 sets training uniform for Ice Hockey Team	\$5,930.00
5	Team uniform and training tees for different groups (basketball, football, table tennis, volleyball, badminton, dance)	For uses in activities or games	\$13,125.00
6	Red Cross uniform subsidy	To assist students with financial difficulties	\$0.00
7	Red Cross first aid kits	To maintain the equipment and materials in the kits	\$1,511.80
8	Red Cross ceremony subsidy	To prepare materials for ceremonies	\$350.80
9	Purchasing robots and accessories	Training and joining competitions	\$188.40
10	Purchasing accessories and maps for preparing competitions	Training and joining competitions	\$18,780.20
(Please insert rows above if the space provided is insufficient.)			
<b>Expenses for Category 2</b>			<b>\$92,455.20</b>
<b>Expenses for Categories 1 &amp; 2</b>			<b>\$1,787,065.30</b>

**Category 3: Number of Student Beneficiaries**

Total number of students in the school:	893
Number of student beneficiaries:	893
Percentage of students benefitting from the Grant (%):	100%

Name of Contact Person for LWL:	Ms. Seto Mei-han
Post of Contact Person for LWL:	Assistant Principal

\* Input using the following codes: more than one code can be used for each item.

E1	Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)	E6	Fees for students attending courses, activities or training organised by external organisations recognised by the school
E2	Transportation fees		
E3	Fees for non-local exchange activities / competitions (students)	E7	Purchase of equipment, instruments, tools, devices, consumables
E4	Fees for non-local exchange activities / competitions (escorting teachers)	E8	Purchase of learning resources (e.g. educational softwares, resource packs)
E5	Fees for hiring expert / professionals / coaches	E9	Others (please specify )

**Report on the Use of the Student Activities Support Grant**  
2022-2023 School Year

**I. Financial Overview**

A	Allocation in the Current School Year:	\$157,950.00
B	Expenditure in the Current School Year:	\$78,928.00
C	Unspent Amount to be Returned to the EDB (A – B):	\$79,022.00

**II. Number of Student Beneficiaries and Subsidised Amount**

Category	Number of Student Beneficiaries	Subsidised Amount
Comprehensive Social Security Assistance	2	\$22,890.00
Full-grant under the School Textbook Assistance Scheme	3	\$35,595.00
Meeting the school-based financially needy criteria	9	\$20,443.00 (capped at 25% of the total allocation for the school year)
<b>Total</b>	<b>14</b>	<b>\$78,928.00</b>

**(Remark: This item should be equal to the “Expenditure in the Current School Year” in Part I B)**

### III. Details of Expenses

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Person-times <sup>1</sup> of student beneficiaries	Actual Expenses (\$)	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
					Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
<b>1. Local activities:</b> To subsidise students with financial needs to participate in life-wide learning activities covering different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to subsidise students with financial needs to participate in diversified life-wide learning activities with a view to enriching the five essential learning experiences for them									
1	Music course fee	Music	10	\$31,586.50			✓		
2	Sketching course fee	Art	5	\$7,236.50			✓		
3	Table Tennis course fee	P.E.	2	\$7,000.00			✓		
4	Tennis course fee	P.E.	1	\$2,800.00			✓		
5	Swimming course fee	P.E.	3	\$4,500.00			✓		
6	Dance course fee	Dance	4	\$18,600.00			✓		
7	Leader Training course fee	Leadership	3	\$1,485.00	✓			✓	
8	Exchange Programme fee	Leadership	2	\$5,720.00	✓			✓	
<b>(Please insert rows above if the space provided is insufficient.)</b>									
<b>Expenses for Category 1</b>			<b>3</b>	<b>\$78,928.00</b>					
<b>2. Non-Local activities:</b> To subsidise students with financial needs to participate in non-local exchange activities or non-local competitions									
1									
2									
<b>(Please insert rows above if the space provided is insufficient.)</b>									
<b>Expenses for Category 2</b>			<b>0</b>	<b>\$0.00</b>					

<b>3. To subsidise students with financial needs to purchase basic and essential learning materials and equipment for participating in life-wide learning activities</b>									
1									
2									
<b>(Please insert rows above if the space provided is insufficient.)</b>									
<b>Expenses for Category 3</b>				<b>0</b>	<b>\$0.00</b>				
<b>Total</b>				<b>0</b>	<b>\$78,928.00</b>				

1: Person times of student beneficiaries in this column refers to the sum of student beneficiaries participating in each activity, i.e. a student beneficiary participating in more than one activity can be counted more than once.

Contact Person for LWL (Name & Post):	Ms. SETO Mei Han (Assistant Principal)
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## Report on the use of the Citizenship and Social Development Grant

The major objective of the CS Grant (for the Citizenship and Social Development subject) is to support teachers in teaching CS and conducting learning and teaching activities. Our school has spent the Citizenship and Social Development Grant for the following use:

School year	Area	Proposed Amount	Actual expenditure	Actual Expenses (\$)
2022-2023	Procurement of relevant learning and teaching resources	\$1,000.00	\$570.00	<p>Very little expenditure was incurred in the last school year because of the following reasons:</p> <ul style="list-style-type: none"> <li>- The Education Bureau (EDB) would want schools to use either resources the Bureau or the publishers develop, so there was not much or even no need to procure further learning and teaching resources.</li> <li>- The subject is still at its infancy stage. The exact needs for further learning and teaching resources are yet to be confirmed. In the last school year, except for teachers' hard work in understanding and adapting the curriculum (esp. Form 5, which is repetitive and does not allow much room for discussion, making teaching very difficult), things went on well without the procurement of other learning and teaching resources.</li> <li>- It was not until Feb 2023 that the EDB provided more information concerning the arrangement for the Mainland interflow activities/tours. Our school had too little information on how to plan and use the CS grant throughout the last school year.</li> </ul>

## Register of Donations Received by School in 2022/23 School Year

Name of donor	Description and value of donations
Mr. LEE Kin, alumnus	\$9,000.00 As scholarship, Mr. Lee Ping Mau Scholarship, for our students
紫荊雜誌社	《中國近現代史圖片集 - 世紀長征》 總值：\$350.00
葉吳彬彬女士	電影"一路瞳行"首映禮戲票 60 張 總值：\$5,100.00
愛的家	印有保良局及回歸 25 周年標誌的口罩: 「愛的家」成人白色 3D 口罩 1 盒及成人粉紅色 3D 口罩 1 盒 總值：\$216.00
外界捐贈	愛的家成人口罩 1,500 個及中童口罩 1,000 個 總值：\$6,500.00
保良局董事會成員	「一個善舉·雙重心意」慈善盆菜外賣券 2 套，每套包括家庭裝盆菜及「如意吉祥」福袋乙個 總值：\$3,200.00
保良局副主席李何芷韻女士	楊千嬅 B minor 音樂會 2022 門票 10 張 總值：\$6,800.00
九龍社團聯會黃大仙地區委員會	檢測棒 960 份 總值：\$9,600.00
黃廷芳慈善基金捐款採購快測劑的「同窗共濟」祝福行動	GOLDSITE 新型冠狀病毒快速檢測劑 4050 支 總值：\$13,729.50
香港關愛扶貧協會	「養生湯包」930 包 總值：\$13,950.00
保良局董事會成員	電影"天龍八部之喬峯傳"保良局慈善首映戲票 20 張 總值：\$2,200.00